



Equality Act 2010

Burleyfields Primary School Objectives (2026-2030)

Equality Objectives:

Statement 1: To ensure diversity is recognised and celebrated within the school community given the context of the school and local area.

Statement 2: To promote awareness of mental health and wellbeing and to support all within the school community are able to feel well supported.

Statement 3: Ensuring equality of access for all pupils and preparing them for life in a diverse society

Statement 4: We observe good equalities practice, including staff recruitment, retention and development.

Success Criteria

Statement 1: To ensure diversity is recognised and celebrated within the school community given the context of the school and local area.

To ensure that curriculum promotes and celebrates achievements of all protected characteristics.

To broaden understanding of the multi faith society we live in by providing rich opportunities for visits, visitors, virtual tours, experiences.

To ensure that school resources are representative of all characteristics, investment particularly in books.

To use collective worship opportunities to expose pupils to a wide and diverse range of themes.

To share with parents to use outside school experiences to complement this objective.

Statement 2: To promote awareness of mental health and wellbeing and to support all within the school community are able to feel well supported.

To have;

- Trained MHFA leads within school for staff.
- ELSA trained staff and designated space
- Nurture provision for intervention and nurture ethos for all
- Emotion coaching methods
- Use of Forest school
- Wellbeing collective worship agenda
- TSRA in place for staff
- ISRA in place for staff who require
- Access to specialist support for pupils
- Regular signposting for parents to activities and services to complement at home.

Statement 3 Ensuring equality of access for all pupils and preparing them for life in a diverse society

- whether or not they are disabled
- whether or not they have a visual impairment
- whatever their ethnicity, culture, national origin or national status
- whatever their gender and gender identity
- whatever their religious or non-religious affiliation or faith background
- whatever their sexual identity.

Statement 4: We observe good equalities practice, including staff recruitment, retention and development.

- whatever their age
- whether or not they are disabled
- whatever their ethnicity, culture, religious affiliation, national origin or national status
- whatever their gender and sexual identity, and with full respect for legal rights relating to pregnancy and maternity.